## Travel Brochure Project

Goal: to create a 6 -sided travel brochure that would entice me to visit your specific country. You will use Microsoft publisher to help you with the assignment.

## Steps:

a. Pick a country to send me and a guest to. IF I AM NOT ENTERTAINED ON THIS VACATION, YOU WILL LOSE POINTS!
2. Open Microsoft Publisher.
a. Choose Publications for Print
b. Choose Brochures
c. Choose one of the INFORMATIONAL BROCHURES
i. You may pick your color scheme, company information, etc. Make sure your name is on it.
ii. Page size - 3 panel
iii. Customer address - None
iv. Form - None
3. Research information about your country so that you can include facts and pictures. You should set up your brochure with the following in formation on each page.

| $1$ <br> Cover page <br> - name of country <br> - picture of country <br> - an exciting phrase to catch people's attention | - important rivers <br> - mountains <br> - Is it an island? <br> - Valleys <br> - Etc. | - customs <br> - traditions <br> - clothing <br> - music <br> - holidays |
| :---: | :---: | :---: |
| 4. <br> Sites to Visit <br> - list any important landmarks, places, or historical sites that people may want to visit | 5. <br> Interesting Facts language <br> - food <br> - religion <br> - events in history <br> - people | 6. <br> Travel Info <br> - Research 3 flights and 3 hotels for information. <br> - Insert a table that includes: round-trip price, connections, stars of hotel and amenities. <br> - List anything else that people may want to know about their trip. |

4. Include as may appropriate pictures with captions as you can.
5. Correct spelling is a MUST. You are using a computer with spell check.... use it.

Rubric
Travel Brochure

| Item | Points Possible | Points Earned |
| :---: | :---: | :---: |
| Brochure is 6 sided | 1 |  |
| Name is on it | 1 |  |
| Side 1 <br> appropriate content <br> - followed directions <br> - design (color, graphics) | 5 |  |
| Side 2 <br> appropriate content <br> followed directions <br> design (color, graphics) | 5 |  |
| Side 3 <br> appropriate content followed directions <br> - design (color, graphics) | 5 |  |
| Side 4 <br> appropriate content <br> - followed directions <br> - design (color, graphics) | 5 |  |
| Side 5 <br> appropriate content followed directions design (color, graphics) | 5 |  |
| Side 6 <br> appropriate content <br> followed directions <br> - design (color, table, graphics) | 5 |  |
| Spelling | 3 |  |

Total Score $\qquad$

